

Course Objectives and Expectations

Principles of Math 9/10/11

Applications of Math 12

Mr. Mike Bidal [mike_bidal@sd34.bc.ca]

1. Course Objectives:

While the Intended Learning Outcomes are too numerous to list, it is expected that all students will successfully complete each course as outlined and mandated by the Ministry of Education. A summary of topics and subtopics will be distributed to each student separately.

2. Evaluation:

	<u>Tests</u>	<u>Quizzes</u>	<u>Homework</u>
Principles of Math 9	60 %	20 %	20 %
Principles of Math 10	70 %	20 %	10 %
Principles of Math 11	70 %	20 %	10 %
Applications of Math 12	70 %	20 %	10 %

	<u>Terms 1 and 3</u>	<u>Terms 2 and 4</u>	<u>Exam</u>
Principles of Math 9 and 11	40 %	40 %	20 %

	<u>School Mark</u>	<u>Provincial Exam</u>
Principles of Math 10	80 %	20 %
Applications of Math 12	60 %	40 %

3. Calculators:

Scientific calculators are now the minimum requirement. Since the 1998-1999 school year, the Ministry of Education has required the use of graphing calculators on the grade 12 Provincial Exam. These calculators require a level of expertise beyond that needed for scientific calculators. It is therefore recommended that students plan for the purchase of a TI 83 plus graphing calculator if they intend to take math 11 and 12.

4. Text Books:

Students are expected to keep their text books in good condition. They will be billed for any damages and losses. New texts will not be issued until dues have been paid.

5. Classroom Expectations:

- a) **Lates:** When a student comes to class late, several things happen: the whole class is disrupted while this student arrives, makes his way to his seat, and opens his notebook to try to catch up with the rest of us. In addition, this tardiness tells me that this student is not really interested in success in my class, nor is he/she at all concerned that he/she is robbing the rest of the class of a quality education. Some very critical information is dealt with in the first 10-15 minutes of each class. It is therefore important that every effort is made to be on time.

All students are expected to arrive to class on time every day. All lates will be recorded, unless a suitable explanation can be verified. For **each** late the student will serve a 15-30 min. detention.

- b) **Attendance:** The semestered timetable means that 75 minutes of material gets covered in each class, every day, so missing consecutive school days will carry a high price.

Attendance has a direct impact on student achievement.

It is strongly suggested that students enter into a "buddy system" to keep up when an absence is unavoidable. This means having a classmate that you can phone to find out what was covered during the absence, though a daily agenda will be distributed to each student. Do your best to catch up on your own and then seek me out if you are still having difficulties. Be forewarned: I will NOT re-teach the lessons missed; you are responsible for the material.

If you are absent on a test day, you will receive a mark of zero unless a parent telephones the teacher directly the same day. If you know that you will be away on a test day it is in your best interest to speak to me before that day to make arrangements to write the test.

- c) **Materials:** It is expected that all students will come to class prepared with the appropriate materials for a math class:

Calculator [TI 83 plus is a requirement for Apps 12 and Princ. 11], pens, pencils, paper

d) **Notebooks:**

The quality of the notebook is most always reflected in the grade! Good note taking and homework is paramount for success! Notebooks are to be kept neat and all class notes must be dated and kept in chronological order.

Notes are to be taken in **pen** and quizzes and homework are to be done in **pencil**.

e) **Behavior:** Any actions that cause a distraction to others must be avoided. If gentle reminders are not sufficient, then the involvement of parents, counselors, vice-principal and/or the behavior management teacher may be necessary.

Have a Great Year!

Mr. Mike Bidal

We _____ and _____ have read and understand the expectations and mark distribution.

Student Signature: _____

Parent Signature: _____